

# Grade 3 Number Corner Planner

MONTH: November

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Notes:</b> *Number of days varies from year to year based on school calendar.</p> <p>*<b>TG</b>=Teachers Guide, <b>OPT</b>=optional, <b>CG</b>=Calendar Grid, <b>NG</b>=Numbers Grid, <b>MB</b>=Magnetic Board, <b>DC</b>=Data Collector, <b>CCB</b>=Clocks, Coins &amp; Bills, <b>CF</b>=Computational Fluency, <b>NCSB</b>=Number Corner Student Book</p>				
<p><u>Day 1</u></p> <p><b>CG</b> Place first calendar marker in chart, recording any observations (TG p. 103)</p> <p><b>NG</b> Computation with Multiples of 4 (TG p. 109)</p>	<p><u>Day 2</u></p> <p><b>CG</b> Update</p> <p><b>CF</b> Show the Sum (TG p. 117)</p> <p><b>MB</b> Comparing Temperatures (TG p. 122)</p> <p><b>DC</b> Review Celsius &amp; Fahrenheit in <b>NCSB</b> p. 17; then record temperature in <b>NCSB</b> page 18 (TG p. 112)</p>	<p><u>Day 3</u></p> <p><b>CG</b> Update</p> <p><b>CCB</b> What Time Is It Now? What Time Would It Be? (TG p. 127)</p> <p><b>DC</b> Record temperature in <b>NCSB</b> p. 18</p>	<p><u>Day 4</u></p> <p><b>CG</b> Update</p> <p><b>CF</b> Show the Sum: 2 Digits (TG p. 117)</p> <p><b>MB</b> Comparing Temperatures (TG p. 122)</p> <p><b>DC</b> Record temperature in <b>NCSB</b> p. 18</p>	<p><u>Day 5</u></p> <p><b>CG</b> Record observations and predictions for markers 1-7 (TG p. 106)</p> <p><b>NG</b> Continue computation with Multiples of 4 (TG p. 109)</p>
<p><u>Day 6</u></p> <p><b>CG</b> Refer to <i>Continuing through the Month</i> (TG p. 105)</p> <p><b>NG</b> Continue computation with Multiples of 4 OR go on to 3's as appropriate (TG p. 109)</p>	<p><u>Day 7</u></p> <p><b>CG</b> Update</p> <p><b>CCB</b> What Time Is It Now? What Time Would It Be? (TG p. 127)</p> <p><b>DC</b> Record temperature in <b>NCSB</b> p. 19</p>	<p><u>Day 8</u></p> <p><b>CG</b> Update</p> <p><b>CF</b> Show the Difference: 2 Digits (TG p. 119)</p> <p><b>MB</b> Comparing Temperatures (TG p. 125)</p> <p><b>DC</b> Record temperature in <b>NCSB</b> p. 19</p>	<p><u>Day 9</u></p> <p><b>CG</b> Refer to <i>Continuing through the Month</i> (TG p. 105)</p> <p><b>NG</b> Computation with Multiples of 3 (TG p. 109)</p>	<p><u>Day 10</u></p> <p><b>CG</b> Refer to <i>Continuing through the Month</i> (TG p. 105)</p> <p><b>NG</b> Computation with Multiples of 3 (TG p. 109)</p>
<p><u>Day 11</u></p> <p><b>CG</b> Update</p> <p><b>CF</b> Show the Difference: 2 Digits (TG p. 119)</p> <p><b>MB</b> Comparing Temperatures between 2 cities on map (TG p. 125)</p> <p><b>DC</b> Record temperature in <b>NCSB</b> p. 19</p>	<p><u>Day 12</u></p> <p><b>CG</b> Update</p> <p><b>CCB</b> What Time Is It Now? What Time Would It Be? (TG p. 127)</p> <p><b>DC</b> Record temperature in <b>NCSB</b> page 20</p>	<p><u>Day 13</u></p> <p><b>CG</b> Update</p> <p><b>CF</b> Show the Difference: 2 Digits (TG p. 119)</p> <p><b>MB</b> Comparing Temperatures between 2 cities on map (TG p. 125)</p> <p><b>DC</b> Record temperature in <b>NCSB</b> p. 20</p>	<p><u>Day 14</u></p> <p><b>CG</b> Refer to <i>Continuing through the Month</i> (TG p. 105)</p> <p><b>NG</b> Complete <b>NCSB</b> p. 23 (save)</p>	<p><u>Day 15</u></p> <p><b>NG</b> Can examine 5's using last question found on <b>NCSB</b> p. 23 from Friday</p> <p><b>CG</b> Complete <b>NCSB</b> p. 22 (save)</p>

# Grade 3 Number Corner Planner

MONTH: November

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><u>Day 16</u></p> <p><b>CG</b> Update</p> <p><b>MB</b> Find 2 cities 25 degrees apart (<b>TG</b> p. 125)</p> <p><b>DC</b> Record temperature in <b>NCSB</b> p. 20</p> <p><b>CF</b> Complete <b>NCSB</b> pp. 20 &amp; 25</p>	<p><u>Day 17</u></p> <p><b>CG</b> Examine or update predictions and observations</p> <p><b>CCB, MB</b> Complete <b>NCSB</b> p. 24 (save as assessment)</p> <p><b>DC</b> Collect and save <b>NCSB</b> pp. 18-20, 24</p>	<p><u>Day 18</u></p> <p><b>CG</b> Update Look back over the month and catch up on any activities missed or review several components</p>	<p><u>Day 19</u></p> <p><b>CG</b> Put up markers through end of month and discuss</p> <p>Complete any activities missed from previous week(s)</p>	

Notes: